

Kitta Gimmel	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Time and place-earth and space What does the sun have to do with our time? Time to find out!	Chocolate- Where is it from and why do we love it?	How can we save the world? (Rainforests)	Tombs, Temples and Treasure- What secrets lie beneath?	Material World- What is it made from?	Shaping up! How can we stay fit and healthy?
Maths (Mathematics Mastery)	Number sense and exploring calculation strategies Place Value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Deriving multiplication and division facts	Time Fractions	Angles and shape Measures	Securing multiplication and division Exploring calculation strategies and place value
English	Text: The pebble in my pocket- a history of our earth by Meredith Hooper Fiction: Character description Poetry: language features including rhyme etc	Text: The story of chocolate Fiction: Setting description linked with chocolate Fiction: Newspaper reports Persuasive writing about chocolate	Text: Arthur and the Golden Rope (linked to forests) Poetry and playscripts	Text: How to find gold (Linked with treasure topic) Fiction: Diary entry linked with Ancient Egypt and Pesach story. Non fiction: Reports and recounts	Text: One Plastic Bag By Miranda Paul Fiction: Writing setting description Non fiction: writing instructional writing.	Myths and legends Non fiction writing: Persuasive writing
Science	The Sun and the Earth, how they move and interact and how this relates to the passage of time, day and night and the seasons Shadows, how they are formed and how	How is chocolate made? States of matter	Plants- linked with festival of Tu Bishevat	Rocks	Materials	Humans including animals

	we can use them to measure time					
History		History of chocolate Aztecs Ancient Greece		Ancient Egypt	From the Stone Age to the Iron Age	Local history
Geography	The movement of the Earth around the Sun creates different seasons, weather patterns and natural environments around the world ☐☐☐☐ human activities can be affected by the different seasons around the world ☐☐☐ the Earth is divided into different time zones and how this impacts on human activity and communications ☐☐w to locate countries and places using latitude and longitude on a globe	Where does chocolate come from?	Where are the world's rainforests?	Map work- River Nile		Our local environment
PSHE	Safety Rules and responsibilities	Emotions Economic awareness Link day with St Monicas school	Similarities and differences Link day with St Monicas school	Changing and growing	First aid Emotions (Norwood healthy emotions- 6 week programme)	Nutrition and food Health and wellbeing- healthy lifestyles Link day with St Monicas school
Music	Developing lyrics of a song	Exploring contrasting moods	Understanding and using pitch notations	Using voices creatively and expressively	Arranging an accompaniment with attention to	Using a score and combining sounds

	Combining rhythms in layers Singing with expression	and effects as part of a performance Playing in steps using graphic notation Understanding the pentatonic scale		Creating and performing from a symbol score	balance and musical effect Exploring simple accompaniments using beat and rhythm patterns	to create different musical textures. Performing a round in three parts.
ICT E-safety is covered each half term.	We are communicators Communicating safely using the internet	We are programmers Programming and animation	We are bug fixers Finding and correcting bugs in programmes	We are presenters Videoing performance	We are network engineers Exploring computer networks including the internet	We are opinion pollsters Collecting and analysing data
ART/DT	Designing and making a calendar and a sun dial Well known artists and their work	Designing and making own chocolate bar and wrappers	Rainforest Art	Egyptian masks- paper mache	Israel Art projects	Moving monsters
PE	Co-ordination/Balance and control	Invasion games and team games	Balance/ sequencing and using apparatus	Movement to rhythm and patterns	Striking and fielding	Athletics