

# Music at Yavneh Primary School

## Curriculum Overview

EYFS Curriculum Links to Music	Overview
Enjoys joining in with dancing and ring games.	In EYFS, music is evident in the classroom environment where children enjoy singing, role-playing, exploring musical instruments and dancing.
Sings a few familiar songs.	
Beginning to move rhythmically.	Guided music lessons involve developing listening skills through games and class/small group activities.
Imitates movement in response to music	
Taps out simple repeated rhythms.	We will be exploring music through stories (e.g. Going on a Bear Hunt) and bringing them to life with sound effects and songs.
Explores and learns how sounds can be changed.	
Begins to build a repertoire of songs and dances. textures.	We will be learning about timbre and why instruments sound different from each other.
Explores the different sounds of instruments.	
Children sing songs, make music and dance, and experiment with ways of changing them.	We will be exploring pulse through listening to music and singing songs.
Developing preferences for forms of expression.	
Uses movement to express feelings.	We will practise rhythmic skills with clapping games and body percussion.
Creates movement in response to music.	
Sings to self and makes up simple songs.	The children will learn to identify tempo through movement using their listening skills.
Makes up rhythms.	
Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.	We will be making up dances and songs.
Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.	
They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	In Maths we learn new skills and definitions through song.
Recognises rhythm in spoken words	
Children show good control and co-ordination in large and small movements.	
They move confidently in a range of ways, safely negotiating space.	

<b>KS1 Music Curriculum</b>	<b>Overview</b>
Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.	The children will be learning songs each term with opportunities to perform at events such as school Funday, Chanukah parties etc. for parents and external events. We will be warming up our voices each lessons with chants and learn about pitch through singing. The pupils will also work with Yavneh College pupils to learn how to play a variety of instruments
Pupils should be taught to play tuned and un-tuned instruments musically.	We will be using chime bars, glockenspiels and xylophones to learn to perform tunes linked to class topics. Un-tuned percussion will be used for pulse and rhythm practise both on their own and as part of class performances.
Pupils should be taught to listen with concentration and understanding to a range of high-quality live and recorded music.	We will be using the Classical 100 songs to learn about pulse, rhythm, tempo and pitch as well as a variety of instruments. The children will listen to the piano and other instruments being played.
Pupils should be taught to experiment with, create, select and combine sounds using the interrelated dimensions of music.	We will have a multi-sensory approach to lessons with the elements of music taught both independently and interlinked through various topics which link to the class topics.

## **Additional Learning Opportunities**

Visits to see musical theatre productions.

Daily movement in class (Power Up, Boot Camp)

Learning songs for Chagim (Jewish Festivals) and performing them to other classes and parents.

Singing at School Events (e.g. Funday)

Learning songs for weekly Kabbalat Shabbat

Yavneh College musicians leading musical and class group activities

Music wall in playground

Listening to music in the classroom environment

Dance to music in PE

Yoga to music

Exploring instruments in Child Led Play

Music activity during Child Development task in EYFS