

## WHATS ON – DATES AND TIMES

- 6<sup>th</sup> February 2018 – 9.30am  
Kitta Aleph Chagigat Ha Siddur  
Kalanit and Nurit parents invited
- 12<sup>th</sup> -16<sup>th</sup> February  
Half term
- 21<sup>st</sup> February 2018  
School photos
- 26<sup>th</sup> February 2018  
PTA AGM
- 1<sup>st</sup> March 2018  
Purim & World Book Day  
collect at 12.50pm
- 11<sup>th</sup> March 2018  
4pm  
PTA Film Event
- 24<sup>th</sup> June 2018  
Maccabi Fun Run

## Looking at Learning

The children in Kitta Aleph are waiting patiently for an ‘enormous turnip’ to appear in their classroom. At the beginning of term, our green fingered children planted turnip seeds in plant pots in their classrooms. They have been caring for their plants and waiting patiently. After reading the story of the Enormous Turnip, the children have enjoyed sequencing the story, acting it out and retelling it using ‘Talk for Writing’ techniques. They have learnt to use adverbials of time when sequencing and rewriting the story in their own words. They are now creating their own stories based on a similar structure.



The children have learnt about the human body. They have enjoyed discussing and looking at the bones of a skeleton. They have learnt the name and function of the different part of the skeleton and enjoyed looking at models of human organs.



In the Kitta Aleph classrooms, the children are also exploring different ways of multiplying. They are using different resources to help them. These include numicon, number beads, number lines and counters.

In Hachana, the children are really enjoying learning about people in the community who help them in their everyday lives. They have learnt so much from the visitors that they have been lucky enough to listen to. We are so lucky to have such talented parents who have given up their time to share their experiences and knowledge and enrich the curriculum for our pupils.

The Hachana children have been taught a number of techniques to support their mental calculations and are enjoying using numicon, number lines and number squares to support their development.



Using ‘Talk for Writing’ techniques, the children in Hachana have learnt to retell the story of Rosie’s Hat. Like the children in Kitta Aleph, they are using their knowledge of story structure to make their own versions of the story. The children are working so hard to use the skills that they are learning in their phonics lessons to write independently.



## Reading for Pleasure

The Yavneh Primary Children enjoyed an enrichment session with pupils from Yavneh College. The group of students from Yavneh College had spent a term writing and illustrating their own storybooks. Prior to creating their books, the pupils had carried out a piece of research to see what makes a good book for children aged 4 – 6. The



Yavneh Primary children loved listening to the stories. It was clear to see how hard the Yavneh College Students had worked to make the stories interesting. All the storybooks were beautifully



illustrated and our pupils engaged in meaningful discussions with the older children about the books they had written.

## Tu B Shevat

The Yavneh Primary children celebrated Tu B Shevat (The new year for trees) in style. Dressed in green, brown or flowers the children enjoyed taking part in a large range of activities. They worked together to cut up a large array of fruit ready for their fruit party. Pupils had the opportunity to observe, handle and draw the different fruits donated. The children in Hachana were surprised to see the red seeds inside a pomegranate and the Kitta Aleph



children enjoyed drawing a dragon fruit. The children loved sampling the everyday and exotic fruits that they had cut.



## Jewish Child's Day – Blue-ish Jewish



Today, the Yavneh Primary School children came into school dressed in blue and white and raised £120 for Jewish Child's day. Samantha Glazer from the charity explained to the children how their tzdakah will support children in need. The children were able to see photographs of children using specially adapted play equipment, having swimming lessons and attending breakfasts clubs.

## Attendance and Punctuality

Thank you for continuing to work with us in ensuring that your child is both punctual and in school every day. We thank parents for not taking their children out of school during term time. Our current whole school attendance figure is 97.4%.

	Attendance	% of pupils with 100% attendance
Kitta Aleph	97.5%	42%
Hachana	97.3%	43%

## PTA

The PTA have organized a 'Movie Night' for our pupils on Sunday 11<sup>th</sup> March, 4pm at Reel Cinema in Borehamwood. Our children were very excited to be able to use their democratic rights to decide which film should be shown. After having the votes counted and verified, the children were delighted to discover the winning movie is Moana. Thank you to the PTA for including the children in this exciting decision and making the film reveal so exciting.

To date our PTA have raised £8705.64. Now that our building project has begun, we are planning to get some designs drawn up for our new playground. This will give us a better indication of how much we need to raise to enrich your child's school experience.

Tickets to the movie night can be purchased from <https://form.jotformeu.com/80275461884363>

## Building Work

We are delighted that building work has now begun. The builders have worked hard to enable the site and construct a road that runs from Monksmead down to the new school site. This road means that building site traffic and pedestrians are kept separate throughout the project. At the beginning of the project, our children enjoyed watching the men swing through the trees like monkeys as the trees on site were cut down to make room for our new building. We are enjoying watching the daily changes and the different vehicles that are being used.



In order to accommodate a new intake in September 2018, the EFA have agreed to add a second story to our current building. The Kitta Bet classrooms will be constructed above the Hachana end of our school. There will be a covered stairwell to gain access to this floor. As well as 2 big classrooms, we will benefit from 2 group rooms, toilets and an open breakout space.