

Kitta Aleph	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<u>What shall I wear?</u>	<u>Why do we enjoy toys?</u>	<u>What makes me who I am?</u>	<u>Can we go to the moon?</u>	<u>Whose home?</u>	<u>How could we explore the world?</u>
<b>Maths (Mathematics Mastery)</b>	Unit 1 - Numbers to 10 Unit 2 - Addition and subtraction within 10	Unit 3 - Shapes and patterns Unit 4 - Number to 20 Unit 5 - Addition and subtraction within 20	Unit 6 – Time Unit 7 - Exploring calculation strategies within 20. Unit 8 - Numbers to 50	Unit 9 - Adding and subtracting within 20 Unit 10 – Fractions Unit 11- Length, weight and volume	Unit 12 – Numbers 50 to 100 Unit 13 - Adding and subtracting within 100	Unit 14 - Money Unit 15 multiplication and division Unit 16 Measures, capacity and volume
<b>English</b>	<b>Core Text</b> – Lila and the Secret of Rain  <b>Writing Genre</b> – Invitations  <b>RWI phonics</b> – 45 minutes daily.	<b>Core Text</b> – Knuffle Bunny  <b>Writing Genre</b> - Character description  <b>RWI phonics</b> – 45 minutes daily.	<b>Core Text</b> – Traction Man  <b>Writing Genre</b> – Letter writing & recount.  <b>RWI phonics</b> – 45 minutes daily.	<b>Core Text</b> – Beegu  <b>Writing Genre</b> – Persuasive writing.  <b>RWI phonics</b> – 45 minutes daily.	<b>Core Text</b> – One day on our blue planet  <b>Writing Genre</b> – Non-fiction writing & Acrostic Poems  <b>RWI phonics</b> – 45 minutes daily.	<b>Core Text</b> – Flat Stanley  <b>Writing Genre</b> – Newspaper article, recount & comprehension.  <b>RWI phonics</b> – 30 minutes daily.
<b>Science</b>	Exploring materials. Identifying materials and their properties. Changes in seasons.	-	Naming parts of the body and what they do. Exploring 5 senses. Plants – labelling and identifying.	Space and planets including phases of the moon.	Identifying different types of animals, their features and habitats.	Experimenting materials that would be best to make flying toys out of.
<b>History</b>	-	How toys have changed over time.	-	Neil Armstrong’s moon landing.	-	The Wright Brother’s first aeroplane and how planes have changed over time.

<b>Geography</b>	Name and locate the different continents and oceans. Name and locate the different parts of the United Kingdom and its surrounding seas.	-	-	Ariel photographs and maps.	Habitats around the world and different climates and living conditions.	Difference in places around the world and how people travel there.
<b>PSHE</b>	Main body parts, difference between boys and girls, changing bodies, hygiene, medicines, healthy eating	Relationships, sharing, family, communities, people around the world, friendship (Friendship Week)	Information on the internet, age-appropriate websites, communication	Opinions, feelings, people who help us, the environment	Money, buying, not getting everything we want	Sharing, opinions, feelings, relationships
<b>Music</b>	Singing songs for Rosh Hashana and Succot; Developing concept of pulse vs rhythm; Learning to repeat and change a rhythm; start to recognise classical Western notation through topic-linked rhythm cards.	Learn songs and playground games from previous eras (Linked to toys topic); learn how to play pitched and unpitched percussion. Learn Chanukah songs to perform in candle lighting	Children will develop concept of note values and names (crotchets, quavers, minims). Learn songs about fruit and growing linked to topic; learn song 'with actions – family tree. Make own songs with actions.	Graphic Scores – linked to Space topic – following instructions and composing own space-themed music. Learn songs for Purim and Pesach.	Using materials to make own instruments; movement to various styles of music; exploring timbre through instrument exploration through the ages.	World Music– African Drumming; Gamelan. Develop knowledge of rhythm, pulse, texture (group perf.) and harmony; melody – bring together all musical elements for whole class singing. Learn songs for school Funday with movement.
<b>ICT</b>	Recording learning through different media.	Looking at apps and development of technology.	Coding and debugging.	Identifying important keys on a qwerty keyboard.	Typing work.	Taking ownership of work – recording learning in their own way.
<b>ART/DT</b>		Making our own toys using recycled materials and different types of adhesive techniques.	Healthy eating – creating menus and making food.	Clay work.	Pablo Picasso – 'one line drawing'	Making flying contraptions using variety of material.