

Kitta Bet	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How could we get there?	How important is light?	What does it mean to be brave?	Do you have green fingers?	Is there such thing as a perfect place?	What happens in the woods?
Maths (Mathematics Mastery)	Unit 1 - Numbers within 100. Unit 2 – Add and subtract 2 digit numbers.	Unit 3 – Addition and subtraction word problems. Unit 4 – Measuring length. Unit 5 – Graphs.	Unit 6 – Multiplication and division 2, 5 and 10. Unit 7 – Time. Unit 8 – Fractions.	Unit 9 - Adding and subtracting 2 digit numbers (regrouping and adjusting) Unit 10 – Money Unit 11- Faces, shapes, patterns, lines and turns.	Unit 12 – Numbers within 1000. Unit 13 – Measuring capacity and volume.	Unit 14 - Mass Unit 15 Exploring calculation strategies. Unit 16 Multiplication and division (3x 4x)
English	Core Text – Hodgeheg. Writing Genre – Instruction text. RWI phonics – 45 minutes daily.	Core Text – Orion and the Dark The Owl who was afraid of the dark Funny bones Writing Genre – Performance Poetry Character description. RWI phonics – 45 minutes daily.	Core Text – The diary of a killer cat Writing Genre – Diary writing. RWI phonics – 45 minutes daily.	Core Text – Tin Forest 10 things I can do to help my world Writing Genre – Setting description. RWI phonics – 45 minutes daily.	Core Text – James and the Giant Peach Writing Genre – Narrative story writing. RWI phonics – 45 minutes daily.	Core Text – The lost happy ending Anthony Brown – into the forest All traditional tales. Writing Genre – Newspaper report. RWI phonics – 30 minutes daily.
Science	Forces – pushing and pulling. Exploring different materials.	Making circuits and puppet show, exploring materials to create a show. What happens to our eyes in light/dark?	Sustainability of materials – what will catch fire?	Observing plants grow in different situations.	- Micro habitats and mini-beasts - Food chains	Identifying living and non-living things. Describe the basic needs of animals for survival and the main

		Nocturnal animals.				changes as young animals, including humans, grow into adults
History	-	Lives of significant individuals in the past – Florence Nightingale.	Beyond living memory - Fire of London - How London has changed. - Comparing houses now and then		-	
Geography	Name and locate the different continents and oceans. Explore how we could travel there.				- Human and physical geographical features (can the creatures live there peacefully, why not?)-	Features of a woodland habitat.
PSHE	Road safety.	What we need to be healthy.	Caring for our world.	Recycling.	Healthy eating.	Changes
Music	Singing songs for Rosh Hashana and Succot; Developing concept of pulse vs rhythm; Identifying the pulse in a piece of music; Start to recognise classical Western notation through topic-	Start to develop understanding of group performance and roles within a group performance; Introduce pitched and unpitched percussion; Write theme for puppet show (linked to class topic about	Introduce terminology for note value symbols (quavers, crotchets, minims, semibreves) Compose rhythms; Learn nursery rhymes from war times and their meanings – make	Exploring music in nature and making music from nature – drumming, percussion, developing understanding of rhythm.	EARN YOUR RECORDER! Introduce recorder in class through challenges to earn your recorder badge! Linked to understanding of 7 musical elements.	Learn songs for school Funday with movement. Develop understanding of pitch in preparation for Recorder in September – earn your badge!

	linked rhythm cards.	light) Learn Chanukah songs to perform in candle lighting	movement linked to songs.	Introduce concept of pitch and notation.		
ICT E-safety is covered each half term.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Recognise common uses of information technology beyond school	Debug simple programs.	ICT – saving pictures of their growing plants (digital diary)		
ART/DT	To design and create a moveable car.	Using a range of materials to create and design products. (Puppets for show/chanukiahs etc)	Making houses out of wood/cardboard	Andy Goldsworthy (Artist)	Art – Making Bugs using moulds.	