

# Hachana News

*A Peek at our Week*

12<sup>th</sup> April 2019

This week a fairy visited our classroom, stole all the books and left a ransom note which said that she would return the books if the children wrote her some new stories. We learnt that a story needs to have a place, a person (or animal), a problem and an ending.

### Phonics and writing opportunities

This week we have been learning about story writing and adding conjunctions and adjectives into our writing. We have been acting out our phonics stories using freeze frames and looked for key words in the stories. Please continue to support your children with their reading, comprehension and expression at home.

### Our Seder

This week the children showed their knowledge of Pesach during their model seder. They sang the songs and brachot they had learnt and were able to answer questions about the Pesach story. They also enjoyed trying most of the items on the seder plate.

### Maths

This week we introduced Odd Todd and Even Steven to our maths learning. The children learnt that even numbers have to end in a 2,4,6,8 or 0 and that you can count in 2s to get to an even number. We made hundred squares by writing the odd and even numbers in different colours, rolling the dice and identifying if the number was odd or even and exploring odd and even Numicon pieces.

### ICT in the EYFS

The children in Hachana have become competent at recording their learning using iPads. They use them to take photos and videos, and record their learning using the ChatterKid app. As we move onto learn about time, the children have been exploring how to use the timer on the clock app and what each of the numbers on the digital clock means.

Hachana have also become very interested in the use of the remote control cars, beebots and torches and they are taking responsibility to make sure they are charged, knowing that they will only be charged if the light is on.

### Summer Term reports

At the end of the summer term your child will receive their end of year report and therefore we will not have weekly focus meetings in the same way. However, we will continue to arrange meetings with parents where we need to identify targets or needs that could be supported at home, both learning and beyond (e.g. PSE-social-emotional needs). Please continue to email your child's class teacher with any concerns and we will be happy to respond or meet with you as needed.

