

**WHATS ON – DATES AND TIMES**

- 4<sup>th</sup> January 2018 – 8.30am  
Back to School
- 6<sup>th</sup> February 2018 – 9.30am  
Kitta Aleph Chagigat  
HaSiddur  
Kalanit and Nurit parents invited
- 24<sup>th</sup> June 2018 –  
Maccabi Fun Run

## Autumn Term Reflection

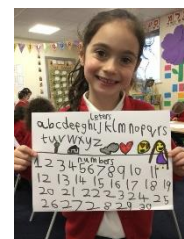
As we come to the end of the term, I find myself looking back over an action-packed and successful term at Yavneh Primary School. Doubling in size, with the addition of our wonderful Hachana children, families and new staff has been exciting. I am delighted, that despite the school growing, it has maintained its friendly and welcoming atmosphere.

I am so proud and privileged to lead this school. The teamwork and dedication of staff, in making sure your child is thriving educationally, socially, emotionally, physically and spiritually is second to none. Our school motto *Olam Chesed Yibaneh – A World Built on Kindness*, permeates through everything we do at Yavneh and our children are role models who are encouraged to make good choices and do things the ‘Yavneh Way’ – be kind, respectful, polite and courteous.



Come rain or shine, one of my favourite parts of the day is standing at the gate in the morning to welcome your children into school. Watching the children race to be the first ones into the classroom and skip so happily through the gates is wonderful. I enjoy seeing your children learning in many exciting and varied ways in their lessons, and outside the classroom. It is wonderful to see them having fun, running, jumping, swinging and climbing on the climbing frame, playing with balls and rackets, making friends, sharing, caring and playing imaginary games.

As a school we really value the home-school links that we have. Using Tapestry in Kitta Aleph and Hachana has enabled us to strengthen those links. We are delighted with the response we have had towards this assessment package and enjoy seeing what the children are achieving at home. Pupils across the school are making excellent progress. In order to cater for the differing needs of our pupils and the fact that pupils make progress at different rates, my skilled staff differentiate the learning. This is to ensure that all pupils are able to access the curriculum and have the opportunities to meet their targets and personal standards of excellence.

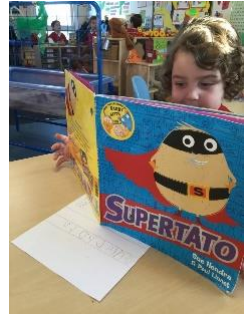


This has been a very busy term and I have been very impressed with the work ethic and enthusiasm our children have shown towards their learning. Our Hachana children have settled so well into the Yavneh family. Our children are very capable, multi-talented and have an excellent rapport with each other and with staff.

Wishing you all a restful break

## Looking at Literacy

At Yavneh Primary School we believe that every child has the right to be literate and to enjoy literature. We believe this is achieved through quality first discrete phonics teaching combined with a strong emphasis on developing a love of reading and writing. We are striving to ensure that all children become successful, confident speakers, fluent readers and writers by the end of Key Stage 1. Our aim is to nurture children's enjoyment of reading, as well as placing a strong focus on fluency and comprehension. From the beginning of Hachana, children are encouraged to read for pleasure, with teachers reading regularly to children and having classrooms with welcoming reading areas.



The children in Kitta Aleph and Hachana have a daily phonics session using the programme Read, Write Inc. Children in all classes are challenged to use the phonics skills taught throughout the day during their child initiated learning time. It is through this programme that we also teach the children how to form their letters correctly. It is when we see the children applying their phonics knowledge when writing and reading independently in their play that we gain evidence that children have embedded this knowledge.

To support our readers, writers and story tellers, the teachers at Yavneh Primary plan using the 'Power of Reading' programme. This programme run by the Centre for Literacy in Primary Education. (CLPE) supports the teachers to select a range of high quality texts connected to their class topic, to teach your children to write for different purposes and focusing on different genre. 'Talk 4 Writing' (a scheme of work written by Pie Corbett) techniques are used throughout the school. Talk for Writing is based on the principles of how children learn. It is a powerful teaching tool that enables children to imitate the language they need for a particular topic orally before reading and analyzing it and then writing their own version.



As early writers the children in Hachana have been using their new skills to write letters to the royal family to congratulate Prince Harry on his recent engagement. Children have used the books Naughty Bus and Supertato as a stimulus for writing. In Kitta Aleph the children have learnt how to write invitations, letters and character descriptions. The teaching of spelling, punctuation and grammar is intertwined with this teaching.



## London Transport Museum

The children in Hachana had a wonderful day out at the London Transport Museum. The museum explores the story of London and its transport system over the last 200 years. The children enjoyed climbing aboard old and new buses and trains. They followed a map to find their way around the museum and used a stamp to show



they had visited the different exhibits. It was fascinating to learn how many belongings are left on public transport every day. Thank you to all the parents who were able to support us by accompanying the children to the museum. The outstanding behaviour displayed by the Yavneh Primary School pupils made us all really proud.



## Chanukah

Chanukah has been celebrated in style at Yavneh Primary. In the lead up to Chanukah the children worked hard to learn why we celebrate Chanukah. They learnt a large repertoire of songs and completed activities to reinforce their knowledge of Chanukah customs. Pupils in Kitta Aleph made Chanukah using clay and Hachana made theirs on tiles.



Each class was tasked with the challenge of creating a Chanukah door in their classroom. Teachers and pupils worked together to create masterpieces with flashing lights, children singing on recordable clipboards, sound buttons and touch and wonderful decorations



Throughout the week we were delighted that so many community Rabbis and family members were able to join us for our candle lighting every afternoon. Rabbi Levine, who sung with the Maccabeats during the candle lighting at Trafalgar Square, was really impressed with the confidence of our pupils as they sang their Chanukah medleys.



The Reception class from Monksmead School spent the afternoon with Hachana learning about Chanukah. Our children enjoyed teaching their new friends about the festival.



During the week Yavneh College pupils from Year 7 ran a Chanukah workshop for Kitta Aleph. The children particularly enjoyed the spin the dreidel competition and Chanukah quiz.



A Chanukah workshop was run by pupils in years 12 and 13 for pupils in Hachana.

Children made edible dreidels, played Chanukah memory games and different board games.



Thank you to SEED who visited us and organised a Chanukah workshop. Pupils in Hachana and their family members made Chanukiah using salt, chalk and little cups.



One of the highlights of our weeks was the circus workshop the children enjoyed as a Chanukah treat. Children from all classes learnt to spin plates, balance feathers, juggle scarves and use a diabolo.

The children enjoyed eating lots of donuts over Chanukah and we estimate that over 200 donuts were consumed in our building last week!



## Attendance and Punctuality

Thank you for continuing to work with us in ensuring that your child is both punctual and in school every day. We thank parents for not taking their children out of school during term time. Our current whole school attendance figure is 97.8%. The children are learning and embedding new skills on a daily basis and missing school can have a negative impact on all areas of learning. 51% of our children have 100% attendance.

## Building Work

I am delighted to confirm that in the first week of January, work on the permanent building will begin in earnest. This will start with a few weeks of site enabling works in order to divert amenities and prepare the ground, all of which might cause a little disruption when entering or exiting the site. This should not be too much of a problem and noise will be kept to a minimum.

Following the initial enabling works, the Primary School building will begin at the side of Yavneh College. This should not cause us any disruption during the 9 months of building. We will keep you updated regarding the progress of the project as the weeks and months go on. As mentioned previously we are working with the EFA to ensure we have enough classrooms to take a new cohort in September 2018.