

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What makes me unique?	Why are London buses red?	Who can help me?	What makes a good story?	What makes us grow?	What makes an ideal holiday destination?
Important dates and events.	Rosh Hashana Yom Kippur Succot	Guy Fawkes Remembrance Sunday Road Safety Week Trip – London Transport Museum Chanukah Mitzvah Day	Shabbat UK Safer Internet Day Science day National Storytelling Week Israel Art Project Tu Bishvat Parent visitors for our topic	Shavuot World Book Day Visit from a magistrate to enhance our story telling The True Story of the Three Little Pigs Parent visits to tell favourite stories	Celebrate Sinhala New Year. Lag B’Omer drumming workshop Teddy Bear’s Picnic Yom Ha’atzmaut	Week 1 introduce snails – topic intro book – The Snail and the Whale Trip theatre – The Snail and the Whale Sports Day Visitors – holiday destinations.
CoEL	exploring the world around me, using our bodies and senses to explore and discover. Having a positive attitude to our learning	showing and developing our own interests in our play and initiating activities with our friends.	developing role play and pretending objects are from our experience by talking about people who help us. Identifying and meeting our own goals.	Acting out stories with others. Taking risks in our play. Developing resilience in our play. Learning to problem solve.	Seeking challenge in our play. Sustaining interest and focus in our play and activities. Trying out different approaches to achieve our aims, changing strategies as needed. Exploring cause and effect.	Paying attention to detail, enhancing our play to develop our learning. Making links in our learning. Reflecting on our learning and adapting our approach for next time.
PSED	Succah party with family What am I good at? Celebrating our differences. Identifying our own targets.	Discussion – how to behave on a school trip – talking about what we will see on our trip. What should you do if you get lost etc.	Talking about people who help us Show and tell – our hats; working together to act out a story	looking at our strengths and achievements, working on our targets. Learning to work as a team in play.	challenging ourselves in our learning. Completing class challenges in each area of learning. planning own play and tasks independently.	Working on talk partners and taking account of what others say. Planning own challenges and enhancing our learning.
Communication and Language	Using language to describe ourselves – guess who	Debates and discussions – why are London Buses Red? Talks from Armed Forces	Retelling a story (Rosie’s Hat), story maps, how do things sound (for writing own stories)	Develop own narratives. Using adjectives to describe characters and settings.	Extend vocabulary. Following multiple instructions. Talking about what makes us	Listen and learn new information about different countries.

					grow and why we need it.	
Physical Development	Make Succahs – junk modelling Succah Challenge – constructions; Cutting apples – spheres, counting adding taking away sharing with apples; Making challah Introduce construction	Scout to school Travel Tracker Learning to use PE and playground equipment Develop self-care skills.	Topic book – construction; boot camp; building sandcastles (Rosie’s Hat); writing stories – letter formation Sports Leaders	Developing ball skills Learning to write on the line. Forming letters correctly.	Focus on coordination. Learning to skip. controlling letter size. Learning to use equipment safely and planning own physical games to develop strength and coordination.	Construction challenge in classroom. Learn to play tennis.
Literacy	Name writing Rosh Hashanah Cards Writing about ourselves and our families Drawing portraits	Writing our own version of Naughty Bus Writing thank you cards to the soldiers Writing the story of Guy Fawkes	Writing stories; story structure; story maps; reading alien words; writing about people who help us; making signs for our hospital; using punctuation	Challenging children to use adjectives to extend writing. Focus on story writing. Learn how to use speech marks	What the Ladybird Heard story introduction – learn story by heart (Talk 4 Writing) Learning to adapt and reflect on writing Writing persuasive letters	Practise letter writing, controlling letter size and write on the lines.
Maths	Ordering ourselves by height – how tall am I? What else is as tall as me? Paper chains – colour patterns Shapes in our succah shapes – reconstructing a succah using 2D plastic shapes Counting our features Introduce Maths Meeting	Addition Subtraction 2D and 3D shapes and properties Tallying Estimating One More One Less Number formation Numbers within 10	3D shape review; positional language; measuring; quantity; skip counting; doubling Calendar and time Addition and subtraction Numbers within 15	Introduction to time. Doubling and halving, grouping and sharing. Shape and pattern introduce skip counting	Capacity topic Introduction to time Counting and timing (link to music – drumming) Repeating patterns review Introduction to money Measure	Children recording own work and understanding. Review of all topics Additional focus on 2D and 3D shape properties Depth of numbers within 20. Numbers beyond 20.

<p>Understanding the World</p>	<p>Order your family from oldest to youngest – using family photos; Talking about where you live; What do you want to be when you grow up? My house and my family – who lives with me? Apple honey tasting; Travel Tracker</p>	<p>Travel Tracker Going on a school trip Road Safety Learning about Armed Forces introduce BeeBot</p>	<p>Learning about people who help us; looking at how our parents help us and other people; looking at jobs Teach children to record their learning using technology.</p>	<p>Show children how to use Chatterpix (start with Wolf story) and show them that this is another way to record their learning.</p>	<p>Exploring what we and other living things need to grow. Introduce coding apps Busy Bundle</p>	<p>Learning about our snails and what they need to thrive. Learning about new countries. Looking at maps, flags and culture.</p>
<p>Expressive Arts and Design</p>	<p>Draw self portrait – using mirrors Language about ourselves up on wall Giant cut out of body with labels that the children have made Paper plate faces Make shofar Blow shofar Making bees – kitchen roll, pompoms, introducing new resources – exploring media materials</p>	<p>Junk Modelling bus Role play bus driver Role Play crossing the road</p>	<p>Making signs for our hospital; story maps – Rosie’s Hat; experimenting with texture and colour; telling stories through music</p>	<p>role play acting out a courtroom develop role play linked to children’s interests and story telling Making a house to withstand the wolf’s advances. Labelling our models and writing explanations of it.</p>	<p>Adapting your work to improve it. Understand that different media can be combined to achieve planned effects; experimenting with mixing colours; representing own thoughts and feelings through music.</p>	<p>Copying flags and learning their patterns. Making own flags. Exploring materials and make own musical instruments. Explore countries and draw outlines of countries.</p>